

Orsolya Gyarmati M.Ed.

INTERNATIONAL EDUCATOR · IB CURRICULUM CONTRIBUTOR ·
LANGUAGE ACQUISITION SPECIALIST

PROFESSIONAL PROFILE

Chinese Permanent Resident with 12+ years of teaching across primary and middle school settings in Chongqing, China — and more than 15 years living here. Specialises in IB PYP curriculum design, English Language Acquisition, transdisciplinary unit planning, and PYP-MYP transition. Contributing to IB authorization at BI Zandem Academy (PYP & MYP, November 2026 verification visit). Completing the IB PYP Educator Certificate (University of Windsor, 2026) alongside an M.Ed. in Early Childhood Education (Moreland University, January 2026). Trilingual in English, Mandarin, and Hungarian.

PROFESSIONAL EXPERIENCE

International English & Language Acquisition Teacher · 2025–Present

BI Zandem Academy, Chongqing | IB Candidate School

- ▶ **Curriculum Leadership:** Ongoing curriculum support to the English teaching team, Grades 1–8 — unit planning, inquiry implementation, assessment design, and IB standards alignment.
- ▶ **IB Authorization:** Contributing to PYP & MYP authorization process targeting November 2026 verification visit; supporting cross-subject ATL alignment and school-wide professional development.
- ▶ **PYP-MYP Transition:** Lead transition planning developing scaffolded progressions and concept-based frameworks for Grades 5–8.
- ▶ **Inquiry Teaching:** Design and deliver inquiry-based Language Acquisition units for 200+ students, integrating UDL, ZPD scaffolding, bilingual formative assessment, and IB transdisciplinary themes.
- ▶ **IELTS Speaking:** Deliver IELTS Speaking preparation to Grades 5–8, building fluency, pronunciation, and exam confidence.
- ▶ **Student Performances:** Direct two annual student-led showcases celebrating language growth and international mindedness.

Award: Outstanding Teaching Design — Zandem Academy, July 2026

English Language Acquisition Teacher · 2020–2025

Chongqing Weiming School | Bilingual International School

- ▶ Differentiated ELA instruction across primary year levels, strengthening student agency and authentic language use.
- ▶ Assessment frameworks integrating international best practices with Chinese national curriculum standards.
- ▶ Collaborative curriculum planning with foreign and Chinese teaching teams on Longman English curriculum.

Excellent Teacher Award, 2021

Senior English Instructor · 2014–2018

First Leap English, Chongqing | National Training Network

- ▶ CLIL-integrated English instruction; mentored new instructors in pedagogy and classroom management.

Best Student-Focused 2016 · Most Popular Teacher 2014

Technical Communication Coordinator · 2018–2020

AITO / Sokon Group, Chongqing

- ▶ Liaison between Chinese and US engineering teams — cross-cultural bilingual professional communication.

CONTACT

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EDUCATION

IB PYP Educator Certificate

University of Windsor · 2026

M.Ed. Early Childhood Education

Moreland University · 2026

MA Communication & History Ed.

University of Debrecen · 2013
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CERTIFICATIONS

TEFL Certification
IB PYP Educator Cert. (2026)
D.C. ESL License — Praxis 2026
Chinese Permanent Residence
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KEY STRENGTHS

IB PYP curriculum & inquiry design
Language acquisition (Gr. 1–8)
PYP-MYP transition planning
Transdisciplinary unit design
Bilingual formative assessment
IELTS Speaking preparation
Cross-cultural classroom teaching
Teacher mentoring & collaboration
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LANGUAGES

English — Full professional
Hungarian — Native
Mandarin — Professional working
German — Conversational
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AWARDS

Outstanding Teaching Design

Zandem Academy · 2026

Excellent Teacher · Weiming 2021

Best Student-Focused · FL 2016

Most Popular Teacher · FL 2014

Hungary–China Scholarship 2011